Learning Conversation Notes	
Name of Partner: City of Roseville	Date: June 29, 2006
Safe Kids – Placer County	
Number of Children Served:	Ages:
206: 82 Continuing, 124 new	2 yr (1), 3 yr (70), 4 yr (134), 5 yr (1)
When Served:	Gender: Ethnicity:
July 1, 2005 to June 30, 2006	98-M 113 - Caucasian
	108-F 8 - African Amer.
	72 - Hispanic
	6 - Asian
	7 – Other

Conversation Participants: Jim Owens, Don Ferretti, Nancy Baggett, Janice Critchlow, Janey Crider

Outcomes:

- Children, parents and caregivers who participate in the programs will know how to prevent unintentional injuries.
- The Safe Kids Placer county membership and volunteer pool will be expanded to
 ensure participation at appropriate safety events to educate the community around
 child safety.
- A financial sustainability plan to augment First 5 funds will exist.

Performance Measures:

- Demographics (number of 0-5 served by gender, age ethnicity, and when services were provided).
- Training questionnaires will be completed by new teachers that demonstrate knowledge of the training material.
- Pre/post test data from Risk Watch curriculum broken down by gender, school site, age, and comparison from year-to-year.
- Number of parent responses (forms distributed by Jim with Risk Watch curriculum).
- Track Safe Kids Placer County meeting attendance by sign-in log.
- Track the number of new members participating in Safe Kids Placer county events.
- Track the number of safety devices distributed.
- A financial sustainability plan.

What is this data telling us about achievement of outcomes?

The demographics reflect all children who received Risk Watch Training (all of these children received a pretest, however not all children were present for the post test).

The age breakdowns reflect the Headstart demographics. The ethnicity data reflects the county demographics.

Pre/Post test data from Risk Watch

The demographics for children taking the post test mirror the demographics of all children receiving the Risk Watch Training for school year 2005-06.

Scores have increased for all questions from the pre test to the post tests. The average percentage of knowledge gained was 11.3%.

Choking prevention and fire alarm safety are required as part of the Headstart curriculum and children scored very high in these areas.

There is little difference in the post test results with regard to ethnicity and gender. The significant factor is age (however these results have always reflected a gain in knowledge).

4 year olds start from where they left off as 3 yr olds in terms of their knowledge around information in the Risk Watch test. This indicates that children receiving this information are retaining it from year to year.

Meeting Attendance

Overall meeting attendance has improved. The new grant system has helped to increase membership.

Jim is actively recruiting new members and shares the data presented at the learning conversation with these new members as well as the entire membership. New board members include representation from: CHP, Babies R US and Kaiser. New members include Lincoln Fire and Auburn Fire.

Safety Equipment Distributed:

717 helmets distributed in 2006 (see attached data for breakdown). This is an increase over the 514 distributed last year.

110 Child safety seats were distributed at 5 events and throughout the year. With an additional 75 car seats to PCHHS and 10 to Kaiser Roseville.

202 PFDs (Personal Floatation Devices) were distributed in 2006 (see attached)

The community is learning about what is available through Safe Kids including other First 5 partners. As membership in Safe Kids has expanded the distribution of safety equipment has also expanded. This indicates that coalition partners are needed throughout the county, both new and existing, in order to provide education and safety devices to prevent unintentional injuries to children.

In what ways will we apply what we have learned from our data? Pre/Post test data from Risk Watch

Burns/Matches and Firearms/Gun Safety showed the lowest percentage of knowledge gained. The program needs to address why the knowledge level is low and how to promote this knowledge.

Teachers are provided with overall test results so they can focus their safety lessons where the children scored the lowest.

Post test results show that the continuing children are retaining a good part of their safety knowledge.

Where test scores showed increases in incorrect answers on post test, it may be due to: factors at the site itself, the community itself, changes in children not available for post testing, or the enthusiasm of the individual teacher.

Meeting Attendance

It was a good idea to include the grant applications with the minutes, and this practice will be continued.

The switch to recruiting organizational agencies (as opposed to individual members) has helped to not only increase the number of members but also resulted in increase in commitment.

The coordinator is looking at different ways of tracking new members and meeting attendance. It may be helpful to look at the data from MDIC on the Placer First 5 web site.

Other points that were made during the conversation:

Risk Watch has separate curriculums for each grade level-pre K through grade 8.

Next Steps:

Jim will customize the parent questionnaire provided by Risk Watch to include an area for zip code, ages of children, and primary language spoken at home. The final version of the parent questionnaire will be provided to First 5 Placer by August 14, 2006.

Specifically include lists of new members for the learning conversation.

Continue to increase the knowledge of First 5 Placer partners regarding the benefits of Safe Kids (explore the next partner lunch as a venue).

First 5 Placer needs a written sustainability plan.

There is a need to develop a questionnaire to evaluate the teachers' level of knowledge regarding teaching safety. Jim will work to finalize the questionnaire for the teacher training and give to First 5 Placer by August 14, 2006 for review.

Tahoe: There is still no representation in the Tahoe area. There is a need to contact other First 5 Placer partners in the Tahoe area for assistance in tapping into the community. A good contact to start with is Susan Fernandes. Jim will contact Susan before school starts.

Next learning conversation to be held December 5, 2006 8:30 am to 12:00 pm.